

History 1306—United States History after 1877
www.uhd.edu/~rydend
Section 20030
Spring 2005

Meeting Time: TR 8:30-9:45
Classroom: A629
Prerequisites: English 1301
Instructor: Dr. David Ryden

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Telephone: 713 221 2767
Office: 670-S
Office Hours: MTWTh 11:30-12:30

Catalogue Description

This course traces the development and growth of the United States from the end of Reconstruction through industrialization, overseas expansion, global wars, the Great Depression and the post- World War II era.

Course Objectives

This course will cover the political, socio-economic, and cultural developments in the history of the United States since 1877. The objectives include identifying significant persons, events, and ideas from which the student will be able to organize coherent essays demonstrating an understanding of historical and causal relationships.

Required Readings

Textbook:

David Goldfield et. al. *The American Journey: A History of the United States-* Brief Edition (New York: Prentice Hall, 2004) **volume 2**.

Article (available via JSTOR—see a reference librarian or me for help):

James A Nathan, “A Fragile Détente: The U-2 Incident Re-examined,” *Military Affairs*, volume 39 (1975) 97-104.

Electronic Resources

Mintz, S. (2003). *Digital History*. from <http://www.digitalhistory.uh.edu>

Cathy Brewster, *American Journey Companion Website*
http://wps.prenhall.com/hss_goldfield_amrjourney_3/

Exams

There are four exams. The first three exams will include multiple choice and essay questions. Students will need to supply blank bluebooks during class on the dates noted below. Failure to do so will result in an automatic five-point deduction on the following exam. The final exam will be entirely multiple choice and will cover the entire range of the course (lecture material and assigned readings). Only the three highest scoring exams will be averaged into the final grade. There will be no make-up exams. Students will not be permitted to take the exam if they are more than 20 minutes late. Please bring a Scantron 882-ES for each exam. You can buy scantron cards and bluebooks in the bookstore.

Grading

$$\text{Final Grade} = (\Sigma 3 \text{ Highest Exam Scores})/3$$

| Grading Scale | | |
|---------------|-----------|-----------------|
| A = 90-100 | C = 70-79 | F = 59 or below |
| B = 80-89 | D = 60-69 | |

Some Examination Procedures

- ❖ Be sure to submit a blank bluebook during class on the dates listed in the schedule below (failure to do so will result in an automatic five point deduction on the following exam).
- ❖ Bring a scantron card to all four exams.
- ❖ Bring a number 2 pencil and a pen (blue or black ink).
- ❖ One point will be deducted from your exam or quiz grade for every minute you are late. Students may not take the exam if they are more than 20 minutes late.
- ❖ Ten points will be deducted from your quiz/exam mark for talking or being disruptive during the exam.
- ❖ Do not write on the exam/quiz question sheet.
- ❖ There will be **no** makeups, but remember that the lowest exam and the two lowest quiz grades will not be counted in your final average.

Honesty Code Reminder

The University of Houston-Downtown maintains an honesty code, which is an essential element of the institution's academic credibility and integrity. It is the student's responsibility to become familiar with the code and abide by it. Academic honesty is the foundation upon which the student builds personal integrity and establishes a standard of personal behavior. In this course these university policies, outlined in PS 03.31, will apply. 'A violation of the honesty code is any activity which compromises the academic integrity or subverts the educational process of the university, including but not limited to, the following examples.

- ❖ Providing or receiving information for unauthorized use during exams, quizzes, or other graded work.
- ❖ Failing to report incidents of academic dishonesty.
- ❖ Using unauthorized notes, books, or other disallowed materials to aid in answering questions during an examination.
- ❖ Serving as or enlisting another person to take a test in the student's place or to do any academic work for which the student will receive academic credit.
- ❖ Plagiarizing.
- ❖ Changing answers and attempting to claim instructor error.
- ❖ Any other conduct intended to obtain academic credit fraudulently or dishonestly, which a reasonable person in the same or similar circumstances would recognize as dishonest or improper in an academic setting.

In addition there are honesty code requirements for this history course. Students must not use any notes, outlines, or verbal information during exams or quizzes. Students must return all exams and quiz materials to the professor after the exams have been graded and returned to students for their perusal. Failure to return printed exam materials will result in a zero on that exam and possibly other disciplinary action. Once a student begins an exam, the student may not leave the room without forfeiting finishing the exam.

Etiquette

There are standards of etiquette for university classes. Turn off all cell phones, beepers, and pagers. Do not be late for class. If you have a job or a commitment that makes you perpetually late, come and discuss this matter with me. Do not leave class early, but if you must, let me know beforehand that you will be leaving early and sit near the door so as not to disturb the other students.

ADA Statement

The University is in compliance with all applicable federal, state, and local laws concerning reasonable accommodations for students with disabilities. Students should register with Disabled Student Services, S-903, and contact the instructor in a timely manner for appropriate accommodations.

Tentative Exam Schedule and Reading Requirements

| | |
|------------------------------------|---|
| 1: January 17 – 21 | Introduction: Civil War and Reconstruction |
| 2: January 24-28 | The New South <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 17. |
| 3: Jan 31-February 4 | Industrialization & Urbanization <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 18. |
| 4: February 7-8 | Nineteenth-Century Politics <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 20. |
| February —Submit bluebook 8 | |
| 5: February 14-18 | US & Imperialism <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 22. |
| February 15—EXAM 1 | |
| 6: February 21-25 | Progressive Era <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 21. |
| 7: Feb 28- March 4 | WWI <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 23. |
| 8: March 7-11 | 1920s Modern America <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 24. |
| March 10—Submit bluebook | |
| 9: March 21 – 25 | The Great Depression and the New Deal <ul style="list-style-type: none">➤ Goldfield et. al. <i>American Journey</i>, Chapter 25. |

March 24—EXAM 2**10: March 28 –April 1****WWII**

- Goldfield et. al. *American Journey*, Chapter 26 .

11: April 4 – 8**1950s Cold War**

- Goldfield et. al. *American Journey*, Chapter 27.
- James A Nathan, “A Fragile Détente: The U-2 Incident Re-examined,” *Military Affairs*, volume 39 (1975) 97-104.

12: April 11 – 15**The Rising Sunbelt**

- Goldfield et. al. *American Journey*, “Growth of the sunbelt” in Chapter 30.

13: April 18-22**“The Confident Years”**

- Goldfield et. al. *American Journey*, Chapter 28.

April 19—Submit bluebook**14: April 25- May 2****“Shaken to the Roots and the Reagan Revolution”**

- Goldfield et. al. *American Journey*, Chapter 30.

April 26- EXAM 3**See table for Final Exam Schedule****Note:** I reserve the right to change any portion of this syllabus if the need arises.**University Resources**

| | | |
|---------------------------|-------------|----------|
| Academic Advising | 360S | 221-8006 |
| Academic Computing Lab | 800S | 221-8540 |
| Academic Support Center | 925N | 221-8669 |
| Bookstore | 351N | 221-8025 |
| Counseling Services | | 221-8132 |
| | 390N | |
| Disabled Student Services | 903S | 221-8430 |
| Financial Aid | 330S | 221-8041 |
| Library | Fifth Floor | 221-8181 |
| Student Affairs | 390S | 221-8100 |
| Student Health Services | 380N | 221-8137 |
| University Police | 118N | 221-8065 |

Final Exam Schedule

| CLASS INFORMATION | | | EXAM INFORMATION | | | |
|-------------------|------------|----------|------------------|-----------|------------|----------|
| CLASS DAY | BEGIN TIME | END TIME | DAY | DATE | BEGIN TIME | END TIME |
| MW | 7:00 AM | 8:15 AM | M | 5/9/2005 | 7:00 AM | 9:30 AM |
| MW | 8:30 AM | 9:45 AM | W | 5/11/2005 | 8:30 AM | 11:00 AM |
| MW | 10:00 AM | 11:15 AM | AM | 5/9/2005 | 10:00 AM | 12:30 PM |
| MW | 11:30 AM | 12:45 PM | W | 5/11/2005 | 11:30 AM | 2:00 PM |
| MW | 1:00 PM | 2:15 PM | M | 5/9/2005 | 1:00 PM | 3:30 PM |
| MW | 2:30 PM | 3:45 PM | W | 5/11/2005 | 2:30 PM | 5:00 PM |
| MW | 4:00 PM | 5:15 PM | M | 5/9/2005 | 4:00 PM | 6:30 PM |
| MW | 5:30 PM | 6:45 PM | W | 5/11/2005 | 5:30 PM | 8:00 PM |
| MW | 7:00 PM | 8:15 PM | M | 5/9/2005 | 7:00 PM | 9:30 PM |
| MW | 8:30 PM | 9:45 PM | W | 5/11/2005 | 8:30 PM | 11:00 PM |
| TR | 7:00 AM | 8:15 AM | R | 5/5/2005 | 7:00 AM | 9:30 AM |
| TR | 8:30 AM | 9:45 AM | T | 5/10/2005 | 8:30 AM | 11:00 AM |
| TR | 10:00 AM | 11:15 AM | R | 5/5/2005 | 10:00 AM | 12:30 PM |
| TR | 11:30 AM | 12:45 PM | T | 5/10/2005 | 11:30 AM | 2:00 PM |
| TR | 1:00 PM | 2:15 PM | R | 5/5/2005 | 1:00 PM | 3:30 PM |
| TR | 2:30 PM | 3:45 PM | T | 5/10/2005 | 2:30 PM | 5:00 PM |
| TR | 4:00 PM | 5:15 PM | R | 5/5/2005 | 4:00 PM | 6:30 PM |
| TR | 5:30 PM | 6:45 PM | T | 5/10/2005 | 5:30 PM | 8:00 PM |
| TR | 7:00 PM | 8:15 PM | R | 5/5/2005 | 7:00 PM | 9:30 PM |
| TR | 8:30 PM | 9:45 PM | T | 5/10/2005 | 8:30 PM | 11:00 PM |

