

History 1305—United States History to 1877
Spring 2009
www.uhd.edu/~rydend/ 1305/2009_S_1305_TH_1_21600.htm

COURSE NUMBER: HIST 1305
(CRN 21600)

INSTRUCTOR: David Ryden

TELEPHONE/FAX: 713 221 2767/ 713 221
8286

EMAIL: rydend@uhd.edu

MEETING TIME: TH 1 p.m. – 2:15 p.m.

OFFICE: 1043-North

MEETING PLACE: A625

OFFICE HOURS: MT 11:00-12:00 & by
appointment.

Catalogue Description

Traces the growth and development of the United States from Colonial origins through independence, the establishment of the republic, territorial expansion, Civil War, and Reconstruction (This course satisfies 3 of the 6 hours of American history mandated by the state of Texas).

Course Objectives/Learning Outcomes

The successful student will leave this course with a solid understanding of the:

- motives for European colonization of the Americas.
- social, political, and economic development of colonial societies.
- origins of the republic.
- origins, development, and politics of slavery.
- social, political, and economic development of the antebellum America.
- United States' involvement in territorial expansion, diplomacy, and war.
- Civil War and Reconstruction.

Required Readings

James L. Roark et. al., *The American Promise: A History of the United States*, vol 1 (Boston: Bedford/St. Martin's, 2009).

Charles C. Mann, "America Found and Lost," *National Geographic*, 211 (May, 2007): 32-55.

Exams

There are four exams scheduled (including final). The second and third exams will include multiple choice and essay questions. The first and final exam will be entirely multiple choice. The final will cover the entire range of the course. Students are required to bring a Scantron 882-E to each exam. You can buy Scantron cards in the bookstore.

The three highest scoring exams will be averaged into the final grade. There will be no make-up exams. Students will not be permitted to take the exam if they are more than 20

minutes late. Please bring a Scantron 882-E to each exam. Scantron cards can be purchased in the bookstore.

Examination Checklist:

- Bring a scantron card (882-E) to every exam.
- Bring a number 2 pencil.
- Bring a pen to exams 2 & 3 for the essay portions.
- One point will be deducted from the student's exam grade for every minute s/he is late. Students may not take the exam if they are more than 20 minutes late.
- Ten points will be deducted from a student's exam mark if s/he is talking or being disruptive during the exam.
- Do not write on the exam question sheet.

There will be **no** "makeups," but remember that the lowest exam is dropped when calculating the final average.

Quizzes

Unannounced quizzes will be given throughout the term. They will examine comprehension of the assigned readings and may be comprehensive. In order to take the quizzes, students must arrive to class on time and with a scantron card and #2 pencil. Further explanation will be given in class. There are **no** "makeup" quizzes.

Typed Paper Assignment

Students are required to write a three-page paper (no title pages) that summarizes the social, economic, and ecological impact of the Jamestown settlement on the Chesapeake *region* and its indigenous people (Native Americans). Papers must be based on lectures and assigned readings (no outside sources) and must be in the student's own words (no plagiarism). This paper must be typed in Times New Roman font at 12 point and must be double-spaced with 1.25 margins. Punctuation and style, will be according to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. Papers are due February 12 at the beginning of class. A letter grade will be deducted for each day the paper is late. No papers will be accepted if submitted more than four days after the due date.

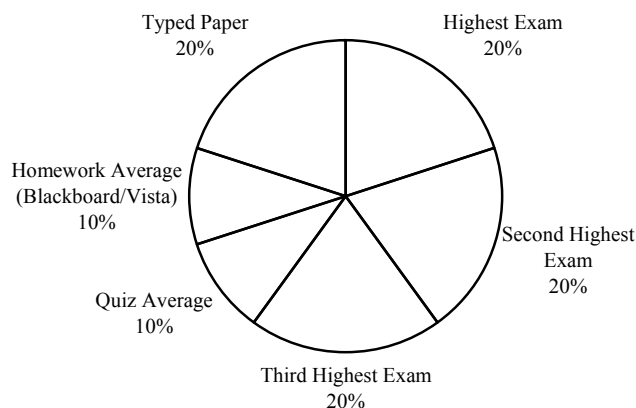
Homework Assignments

There are 13 scheduled homework assignments that will be completed through the university's Blackboard/Vista on-line computer interface <<http://www.uhd.edu/uhdonline/>>. Students are therefore required to log-in to Blackboard/Vista and familiarize themselves with the system. There is a help page at <<http://www.uhd.edu/uhdonline/quickfacts.htm>>.

The schedule below outlines the homework due dates. Note that the online assignments will be posted during a limited time period and that students, after starting the assignment, have a two-hour window to complete their work.

Grades

The final grade for the course is based on the following weights:



Grading Scale		
A = 90-100	C = 70-79	F = 59 or below
B = 80-89	D = 60-69	

Electronic Devices

Only approved electronic devices are permitted in class. Laptops, audio and video recording devices, telephones, and cameras must be turned off and stowed in a book bag, purse, etc. If a student wishes to use an electronic device, s/he needs to seek my permission before the start of class.

General University Policies and Procedures

All students are subject to UH-Downtown's Academic Honesty Policy and to all other university-wide policies and procedures as they are set forth in the UH-Downtown University Catalog and Student Handbook.

NB: The University of Houston-Downtown maintains an honesty code, which is an essential element of the institution's academic credibility and integrity. It is the student's responsibility to become familiar with the code and abide by it. Academic honesty is the foundation upon which the student builds personal integrity and establishes a standard of personal behavior. In this course these university policies, outlined in PS 03.31, will apply. 'A violation of the honesty code is any activity which compromises the academic integrity or subverts the educational process of the university, including but not limited to, the following examples.

- Providing or receiving information for unauthorized use during exams, quizzes, or other graded work.
- Failing to report incidents of academic dishonesty.
- Using unauthorized notes, books, or other disallowed materials to aid in answering questions during an examination.
- Serving as or enlisting another person to take a test in the student's place or to do any academic work for which the student will receive academic credit.
- Plagiarizing.
- Changing answers and attempting to claim instructor error.
- Any other conduct intended to obtain academic credit fraudulently or dishonestly, which a reasonable person in the same or similar circumstances would recognize as dishonest or improper in an academic setting.

In addition there are honesty code requirements for this history course. Students must not use any notes, outlines, or verbal information during exams or quizzes. Students must return all exams and quiz materials to the professor after the exams have been graded and returned to students for their perusal. Failure to return printed exam materials will result in a zero on that exam and possibly other disciplinary action. Once a student begins an exam, the student may not leave the room without forfeiting finishing the exam.

Etiquette

There are standards of etiquette for university classes. Turn off all cell phones, beepers, and pagers (see "Electronic Devices" above). Do not be late for class. If you have a job or a commitment that makes you perpetually late, come and discuss this matter with me. Do not leave class early, but if you must, let me know beforehand that you will be leaving early and sit near the door so as not to disturb the other students.

Contacting the Instructor

You may use email or the telephone to schedule an appointment, but any discussions of grades or performance in the class must be made in person.

ADA Statement

UHD adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities should register with Disabled Student Services and contact the professor in a timely manner (preferably before the first test) to arrange for appropriate accommodations.

University Resources

Academic Advising	360S	221-8006
Academic Computing Lab	800S	221-8540
Academic Support Center	925N	221-8669
Bookstore	351N	221-8025
Disabled Student Services	409S	221-8430
Financial Aid	330S	221-8041
Library	Fifth Floor	221-8181
Student Affairs	390S	221-8100

Schedule

Schedule of Lectures and Assignments

Day/Date	Time	Activity/Location
Tue Jan 20	1pm – 2:15pm	Lecture: Why we Begin with the Civil War & Recon. (Read Ch 15) - A625
Thu Jan 22	1pm – 2:15pm	Lecture: The Civil War (Read Ch 15) - A625
Mon Jan 26	6am – 11pm	<i>Homework: Ch 15 - Blackboard Vista</i>
Tue Jan 27	1pm – 2:15am	Lecture: Reconstruction (Read Ch 16) - A 625
Thu Jan 29	1pm – 2:15pm	Lecture: Reconstruction (Read Ch 16) - A 625
Mon Feb 2	6am – 11pm	<i>Homework: Ch 16 - Blackboard Vista</i>
Tue Feb 3		Lecture: Old Worlds, New Worlds (Read Chs. 1 , 2, and Charles C. Mann, "America Found and Lost," <i>National Geographic</i> , 211 (May, 2007): 32-55 (See class web page for Link)) - A625
Thu Feb 5	1pm – 2:15pm	Lecture: Expansion of Europe & Eliz. England - A625
Mon Feb 9	6am – 11pm	<i>Homework: Chs 1 & 2 - Blackboard Vista</i>
Tue Feb 10	1pm – 2:15pm	Lecture: The Birth of Plantation Societies in Brit. Am. (Read Ch 3) - A625
Thu Feb 12	1pm – 2:15pm	EXAM 1 & PAPERS DUE - A625 (see "Typed Paper Assignment" above for details)
Tue Feb 17	1pm – 2:15pm	Lecture: Puritanism and English Politics (Read Ch 4) - A625
Thu Feb 19	1pm – 2:15pm	Lecture: Puritanism comes to New England - A625
Mon Feb 23	6am – 11pm	<i>Homework: Chs 3 & 4 - Blackboard Vista</i>
Tue Feb 24	1pm – 2:15pm	Video Excerpts: Britain's Slave Empire (Read Ch 5) - A625
Thu Feb 26	1pm – 2:15pm	Lecture: Britain's Commercial Empire (Read Ch 5) - A625
Mon Mar 2	6am – 11pm	<i>Homework: Ch 5 & Video - Blackboard Vista</i>
Tue Mar 3	1pm – 2:15pm	Lecture: Empire Divided (Read Ch 6) - A625
Thu Mar 5	1pm – 2:15pm	Lecture: Empire Divided (Read Ch 6) - A625
Mon Mar 9	6am – 11pm	<i>Homework: Ch 6 - Blackboard/Vista</i>
Tue Mar 10	1pm – 2:15pm	Lecture: Am. War for Independence (Read Ch 7) - A625
Wed Mar 11	2:30pm – 11pm	<i>Homework: Ch 7 - Blackboard Vista</i>
Thu Mar 12	1pm – 2:15pm	EXAM 2 - A625
Tue Mar 24	1pm – 2:15pm	Lecture: First Republic (Read Ch 8) - A 625
Thu Mar 26	1pm – 2:15pm	Lecture: The Constitution (Read Ch 8) - A625
		LAST DAY TO WITHDRAW
Mon Mar 30	6am – 11pm	<i>Homework: Ch 8 - Blackboard Vista</i>
Tue Mar 31	1pm – 2:15pm	Lecture: The Critical Decade (Read Ch 9) - A625
Thu Apr 2	1pm – 2:15pm	Lecture: The Critical Decade (Read Ch 9) - A625
Mon Apr 6	6am – 11pm	<i>Homework: Ch 9 - Blackboard Vista</i>
Tue Apr 7	1pm – 2:15pm	Lecture: Republicans in Power (Read Ch 10) - A625
Wed Apr 8	6am – 11pm	<i>Homework: Chapter 10 - Blackboard Vista</i>

Schedule of Lectures and Assignments (continued)

Day/Date	Time	Activity/Location
Thu Apr 9	1pm – 2:15pm	Lecture: Jacksonian America (Read Ch 11) - A625
<i>Mon Apr 13</i>	<i>6am – 12pm</i>	<i>Homework: Ch 11 - Blackboard Vista</i>
Tue Apr 14	1pm – 2:15pm	Lecture: Antebellum Slavery (Read Ch 13) - A 625
Thu Apr 16	1pm – 2:15pm	Lecture: Reform & W. Expansion (Read Ch 12) - A625
<i>Mon Apr 20</i>	<i>6am – 12am</i>	<i>Homework: Ch 12 & 13 - Blackboard Vista</i>
Tue Apr 21		Lecture: Sectional Crisis (Read Ch 14) - A625
Thu Apr 23	1pm – 2:15pm	Lecture: Sectional Crisis (Read Chapter 14) - A615
<i>Mon Apr 27</i>	<i>6am – 12am</i>	<i>Homework: Ch 14 - Blackboard Vista</i>
Tue Apr 28	10am – 2:15pm	EXAM 3 - A625
Thu Apr 30	1pm – 2:15pm	Lecture: TBA - A625
Tue May 5		READING DAY
Wed May 6		READING DAY
COMPREHENSIVE FINAL EXAM (EXAM #4); DATE: See University Schedule; Location: A625; Time: 1:00 pm- 3:00 pm		

Note: I reserve the right to change any portion of this schedule if the need arises.