

History 1305—United States History to 1877
Spring 2008
www.uhd.edu/~rydend/1305/1305mw10s2008.htm

TITLE: United States History to 1877

COURSE NUMBER: HIST 1305 (CRN 20975)
TELEPHONE/FAX: 713 221 2767/ 713 221 8286
MEETING TIME: MW 10 a.m. – 11:15 a.m.
MEETING PLACE: A617

INSTRUCTOR: David Ryden
EMAIL: rydend@uhd.edu
OFFICE: 1043-South
OFFICE HOURS: MW 1:30-3:30 & by appointment.

Catalogue Description

Traces the growth and development of the United States from Colonial origins through independence, the establishment of the republic, territorial expansion, Civil War, and Reconstruction (This course satisfies 3 of the 6 hours of American history mandated by the state of Texas).

Course Objectives/Learning Outcomes

The successful student will leave this course with a solid understanding of the:

- motives for European colonization of the Americas.
- social, political, and economic development of colonial societies.
- origins of the republic.
- origins, development, and politics of slavery.
- social, political, and economic development of the antebellum America.
- United States' involvement in territorial expansion, diplomacy, and war.
- Civil War and Reconstruction.

Required Readings

Robert A. Divine et. Al., *The American Story*, vol 1 (New York: Pearson, 2005).

Reserve Reading (see schedule).

Exams

There are four exams scheduled. The second and third exams will include multiple choice and essay questions. The first and final exam will be entirely multiple choice. The final will cover the entire range of the course. Students are required to bring a Scantron 882-E to each exam. You can buy Scantron cards in the bookstore.

The three highest scoring exams will be averaged into the final grade. There will be no make-up exams. Students will not be permitted to take the exam if they are more than 20 minutes late. Please bring a Scantron 882-E to each exam. Scantron cards can be purchased in the bookstore.

Examination Checklist:

- Bring a scantron card (822-E) to every exam.
- Bring a number 2 pencil.
- Bring a pen to exams 2 & 3 for the essay portions.

- One point will be deducted from the student's exam grade for every minute s/he is late. Students may not take the exam if they are more than 20 minutes late.
- Ten points will be deducted from a student's exam mark if s/he is talking or being disruptive during the exam.
- Do not write on the exam question sheet.

There will be **no** "makeups," but remember that the lowest exam is dropped when calculating the final average.

Quizzes

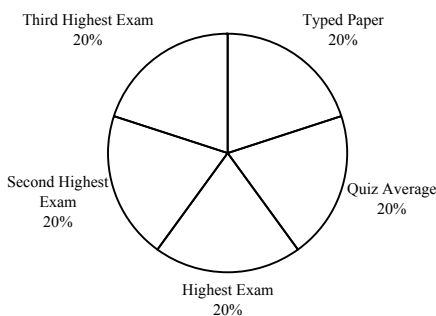
Quizzes will be given throughout the term. These unannounced quizzes will examine comprehension of the assigned readings. In order to take the quizzes, students must arrive to class on time and with a scantron card and #2 pencil. Further explanation will be given in class. There are **no** "makeup" quizzes.

Paper

Students are required to write a three-page paper (no title pages) outlining the social, economic, and ecological impact of the Jamestown settlement on the Chesapeake region (and the native people). Papers must be based on lectures and assigned readings (no outside sources). This paper must be typed in Times New Roman font at 12 point and must be double-spaced with 1.25 margins. Punctuation, style, footnotes, etc., will be according to Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*. The papers will be submitted electronically in a MS Word format via Vista/Blackboard by midnight on **February 11**. A letter grade will be deducted for each day the paper is late. No papers will be accepted after midnight on February 15.

Grades

The final grade for the course is based on the following weights:



Grading Scale		
A = 90-100	C = 70-79	F = 59 or below
B = 80-89	D = 60-69	

Electronic Devices

Only approved electronic devices are permitted in class. Laptops, audio and video recording devices, telephones, and cameras must be turned off and stowed in a book bag, purse, etc. If a student wishes to use an electronic device, s/he needs to seek my permission before the start of class.

General University Policies and Procedures

All students are subject to UH-Downtown's Academic Honesty Policy and to all other university-wide policies and procedures as they are set forth in the UH-Downtown University Catalog and Student Handbook.

NB: The University of Houston-Downtown maintains an honesty code, which is an essential element of the institution's academic credibility and integrity. It is the student's responsibility to become familiar with the code and abide by it. Academic honesty is the foundation upon which the student builds personal integrity and establishes a standard of personal behavior. In this course these university policies, outlined in PS 03.31, will apply. 'A violation of the honesty code is any activity which compromises the academic integrity or subverts the educational process of the university, including but not limited to, the following examples.

- Providing or receiving information for unauthorized use during exams, quizzes, or other graded work.
- Failing to report incidents of academic dishonesty.
- Using unauthorized notes, books, or other disallowed materials to aid in answering questions during an examination.
- Serving as or enlisting another person to take a test in the student's place or to do any academic work for which the student will receive academic credit.
- Plagiarizing.
- Changing answers and attempting to claim instructor error.
- Any other conduct intended to obtain academic credit fraudulently or dishonestly, which a reasonable person in the same or similar circumstances would recognize as dishonest or improper in an academic setting.

In addition there are honesty code requirements for this history course. Students must not use any notes, outlines, or verbal information during exams or quizzes. Students must return all exams and quiz materials to the professor after the exams have been graded and returned to students for their perusal. Failure to return printed exam materials will result in a zero on that exam and possibly other disciplinary action. Once a student begins an exam, the student may not leave the room without forfeiting finishing the exam.

Etiquette

There are standards of etiquette for university classes. Turn off all cell phones, beepers, and pagers (see "Electronic Devices" above). Do not be late for class. If you have a job or a commitment that makes you perpetually late, come and discuss this matter with me. Do not leave class early, but if you must, let me know beforehand that you will be leaving early and sit near the door so as not to disturb the other students.

Contacting the Instructor

You may use email or the telephone to schedule an appointment, but any discussions of grades or performance in the class must be made in person.

ADA Statement

UHD adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. Students with disabilities should register with Disabled Student Services and contact the professor in a timely manner (preferably before the first test) to arrange for appropriate accommodations.

Reading and Assignment Schedule

<p>1.14.2008- Introduction. Ending Points: Civil War</p> <p>1.16.2008 - Ending Points: The Civil War ii & Reconstruction Divine et. al. TAS, Ch.15.</p> <p>1.23-28.2008 - Ending Points: & Reconstruction ii Starting Points: pre-Columbian America Divine et. al. TAS, Chps 16 & 1</p> <p>1.30 & 2.4.2008 - Starting Points: Expansion of Europe and Elizabethan England Divine et. al. TAS, Chps 1 & 2.</p> <p>2.6.2008 – Plantation and Settler Societies Charles C. Mann, "America Found and Lost," National Geographic, 211 (May, 2007): 32-55 (See class web page). Divine et. al. TAS, Chps. 2 & 3</p> <p>2.11. 2008 PAPERS DUE AT MIDNIGHT</p> <p>2.13.2008 EXAM #1</p> <p>2.18-20.2008 – America and the Empire Divine et. al. TAS, Ch. 4.</p> <p>2.25-27.2008- An Empire Divided Divine et. al. TAS, Chs. 5.</p> <p>3.3-5.2008 – An Empire Divided ii & The First Republic Divine et. al. TAS, Chs.5 & 6.</p>	<p>3.10-12.2008 – The Constitution & The Critical Decade Divine et. al. TAS, Chs.6 & 7.</p> <p>3.24-26.2008 - The Critical Decade ii & Jefferson’s America Divine et. al. TAS, Chs. 7 & 8.</p> <p>3.31.2008 EXAM #2</p> <p>4.2.2008 – The Neo Hamiltonians Divine et. al. TAS, Ch. 9</p> <p>4.7.2008 – The Age of Jackson Divine et. al. TAS, Ch.10. Indian Removal Documents: http://www.digitalhistory.uh.edu/historyonline/us12.cfm</p> <p>4.9.2008 Reform in the United States Divine et. al. TAS, Ch.12.</p> <p>4.14.2008 Antebellum Slave Societies Divine et. al. TAS, Ch.11.</p> <p>4.16-21.2008 - Western Expansion and Sectional Crisis Divine et. al. TAS, Ch.13.</p> <p>4.23.2008 EXAM #3</p> <p>SEE SCHEDULE FOR FINAL EXAM DATE</p>
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Note: I reserve the right to change any portion of this syllabus if the need arises.

University Resources

Academic Advising	360S	221-8006
Academic Computing Lab	800S	221-8540
Academic Support Center	925N	221-8669
Bookstore	351N	221-8025
Disabled Student Services	409S	221-8430
Financial Aid	330S	221-8041
Library	Fifth Floor	221-8181
Student Affairs	390S	221-8100